

Dear Year 5 Families,

Firstly, I would like to express my appreciation once again for taking the time to meet during the course of the term, as open communication between teachers and families will ensure each pupil reaches their potential. I have been very impressed with the Year 5's motivation to achieve, their positive attitude to learning, and their perseverance and effort in producing work to a high standard. It has been a successful half term so far and I would like to share with you an overview of the term from each of the core subjects.

English

In Year 5 English we have been focusing on extending the range of our sentences using a wider range of sentence openers and connectives. Year 5 have been learning to choose nouns, pronouns and adjectives appropriately for clarity and cohesion, as well as gaining an understanding of grammatical terminology when discussing what they have read or written.

Much of our language work has been based around our class reader, *Friend or Foe* by Michael Morpugo and is linked to your topic of "Children in World War 2", which the children very much enjoyed studying. Over the term the novel has served as a basis for literary analysis, vocabulary work, and developing skills of reading accuracy, inference, prediction, summarising, and supporting their opinions by referring to the text. We have also planned, drafted and written a recount, a formal and informal letter, and a newspaper article.

The children have had practice at performing and making presentations to an audience, learning the important skills of using positive body language, maintaining eye-contact with the audience, knowing the content that is to be talked about to enable clear and confident presentation. The children have also been taught the skills of active listening; listening to and responding appropriately to a speaker.



Maths

Maths this term was centred on Number, Place value and Statistics. This included being able to read, write, order and compare numbers up to 1 000 000. The children worked on rounding to whole numbers, tens, hundreds and thousands. We recapped both mental and written methods for the four rules of number, where children needed to add and subtract up to 5-digit numbers.

All children have focussed on being fluent in the fundamentals of mathematics alongside being able to reason mathematically therefore, a lot of the maths lessons have been delivered through the use of problem solving activities allowing children to apply their knowledge by deciding which operations to use and why.

Our final unit covered this term was Statistics. We began by learning about how to read and draw line graphs including how to construct a line graph using the computer. We finished the unit by discussing how to read and interpret tables, specifically focusing on two-way tables and timetables. The students have thoroughly enjoyed the real-life application of this unit and in addition have been able to further enhance their computing skills.



Science

In Science this term, the Year 5 students have been learning about space and light. We started the year by looking at our Solar System and Earth's place within it, as well as researching how we explore the Universe. The students had the opportunity to learn new skills using a range of IT resources, including their computers for Microsoft Teams during confinement. They also had the opportunity to use various models to visualise the position and movement of certain objects in space.

Our topic for the second half of term was light. The students have, and will continue at the beginning of next term, carried out a range of experiments to learn about the different properties of light. As well as investigating which objects are transparent, translucent and opaque, the students will continue by looking at the Law of Reflection, how light can be dispersed and which colours make up the visual spectrum.





PE

This term children have been learning skills to catch and throw using different techniques. We have competed, in different competitions, which has allowed children to develop their own decision-making abilities and, more importantly, be able to evaluate them. Additionally, athletics skills and methods have been acquired, allowing children to access different athletics events and to compete. Children have also made the most of the opportunity to partake in our sports tournaments at lunch time.

Art

This term we have linked Art with Science looking closely at the moon and Solar system. Pupils gained greater confidence in drawing skills and the elements of art such as tone, colour and shape. Pupils observed the different phases and replicated this using their fantastic shading skills using pencil and oil pastels. Pupils thoroughly enjoyed improving their watercolour techniques to create the different colour blends of the planets. Pupils then worked collaboratively to create texture to their artwork using 3D materials, and refined their details using string and mixed media. Pupils in recent weeks have enjoyed making Christmas crats and have learnt how to create a very effective pop up card using reverse fold techniques.



I would like to thank you again for your support throughout the term. I feel privileged to be working with such a wonderful group of children who show positive attitudes in their learning and who make their best effort to achieve. I very much look forward to seeing them continue to excel and progress in the same vein after the Christmas break.

May I take this opportunity to wish you and your family Happy Holidays.

Yours sincerely,

Mrs Schmitt

Queridas familias de Year 5:

Quería aprovechar la ocasión para transmitiros lo orgullosa que me siento de esta clase. Su evolución, esfuerzo y progreso son más que evidentes.



A lo largo de este trimestre en el Club de la lectura los alumnos han leído: "El paquete parlante", de Gerald Durrell. Es un libro divertido basado en la tradición del humor del absurdo y de los relatos de fantasía ingeniosa. Uno de los motivos por los que elegí este libro fue por sus personajes. Papagayo, uno de sus protagonistas, tiene como papel fundamental cuidar el lenguaje en Mitología; Dulcibella, su fiel y carismática compañera, deberá ayudarle a salvar Mitología. Es un libro que habla del poder de la imaginación, del optimismo y la lealtad.

He utilizado el libro como hilo conductor, para trabajar otras áreas del lenguaje. Los alumnos han creado nuevos personajes, medios de transporte y diálogos que finalmente representaron.

Esta novela les ha ayudado también a desarrollar su expresión oral y su expresión escrita. Semanalmente han podido plantear preguntas a los personajes, han realizado ejercicios de verdadero o falso, así como resúmenes, desarrollado su capacidad de síntesis.

Además, el paquete parlante ¡ha llegado a Year 5! y ha traído a sus protagonistas. Algunos alumnos han podido disfrazarse y convertirse en personajes de la novela. De este modo, sus compañeros han podido hacerles preguntas acerca de sus decisiones, futuros planes y curiosidades sobre el de Mitología. Este ejercicio les permite desarrollar su imaginación y al mismo tiempo plantear interesantes preguntas y dramatizar personajes.



país



La lectura guiada les ha ayudado a practicar la entonación, las pausas y la comprensión lectora. Entre todos han seleccionado nuevo vocabulario y buscado sinónimos y antónimos de diversas palabras. Por otro lado, he podido plantearles preguntas sobre el carácter de los personajes, las decisiones argumentales del escritor, o las descripciones que permiten al lector imaginar con detalle este increíble mundo creado por Durrell.

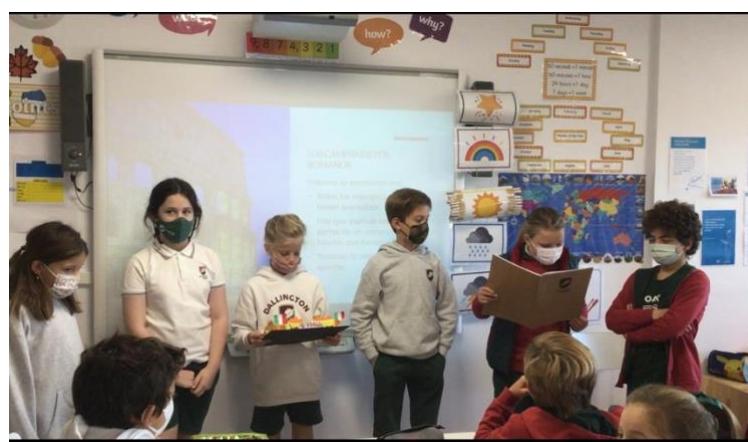
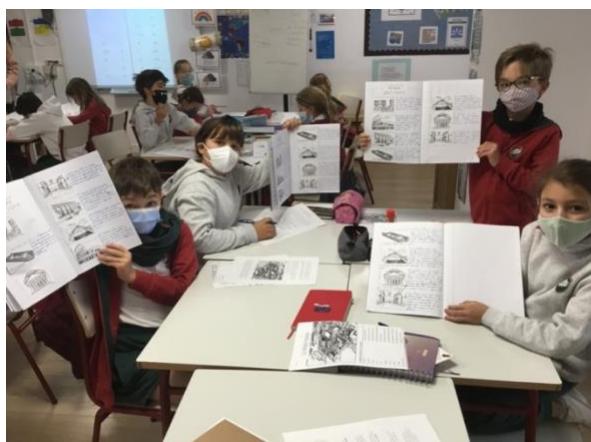
En el taller de escritura creativa han empleado diferentes herramientas para desarrollar una historia. Una de ellas fue la creación de un cuento a partir de una imagen dada. En él debían incluir diálogos y descripciones de los lugares y personajes elegidos por ellos.



En ortografía este trimestre han trabajado especialmente la acentuación de las palabras a través de diversas metodologías. También han comenzado a diferenciar palabras homófonas, realizando un memory visual, para ayudarles a recordar la diferencia de escritura de ciertas palabras.

Los alumnos han comenzado a corregir sus ejercicios, E.P (evaluación personal) o los de sus compañeros E.C, permitiéndoles reflexionar sobre su trabajo.

En ciencias sociales han aprendido acerca del proceso de romanización en la península, analizando esta antigua civilización y descubriendo tanto sus características, como las huellas que dejaron. Además, han aprendido acerca de las principales edificaciones ,y realizaron un proyecto sobre una construcción romana en España. Por otro lado, aprendieron acerca del ejército romano y elaboraron sus propias maquetas de un campamento romano.



Aprovecho para agradecerlos a todas las familias vuestro apoyo en este primer trimestre y desearos unas felices vacaciones de navidad.

