

Dear Year 2 Families,

Firstly, we would like to express my thanks once again for the time taken to meet during the course of this term. It is vital that we keep a clear line of communication, to ensure that we work in harmony to help each student progress within their own potential. I think we can all agree that the children have had a happy return to school and a wonderful start to Year 2.

English

This term the children have become increasingly acquainted with the use of their English books and the presentation of their work. They are becoming progressively mindful of the use of the "Magic 3". Capital letters, finger space and full stop. We have also introduced the concept of re-reading/checking their work, with the hope that this provides the basis of all areas learning. We have used "Talk for Write" in order to develop our understanding of a setting description and an explanation text. This also gave us the opportunity to work in teams and consolidate our speaking and listening skills, as discussion is an important part of English. It has helped the children to further develop their oracy.

Texts we based our learning on was the fictional book Magic Beach by Alison Lester and the non-fiction explanation about the life cycle of a butterfly. Both pieces of writing gave the opportunity to understand such concepts as verbs, adjectives, nouns and time conjunctions.



Recommended reading and investigating for Year 2

- *The Great Paper Caper*, Oliver Jeffers. This provides a wonder look at the use of materials and links to our science topic and our literacy theme of *The Great Fire of London*.
- <https://www.museumoflondon.org.uk/museum-london/great-fire>
- <https://www.getepic.com/>
- <https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>



Mathematics

In Mathematics we have been focusing on strengthening our number knowledge; largely focusing on 10s and 1s, the children have been counting in 1s to 100 and 10s, 5s and 2s, number recognition and writing numbers in word form. Counting in 10s, 5s and 1s also begins their learning journey towards multiplication. The children started to count backwards from 100 to 0 in 1s and 10s. They have used different methods and resources to answer equations, such as place value and part-whole models and using them to discover and explore a wide range of mathematical challenges. Next term the children will continue to consolidate their knowledge by investigating addition and subtraction via number bonds to 20, to 100 (tens) and many other mixed addition and subtraction activities.

Online activities

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.didax.com/apps/ten-frames/>



Science

At the start of the year, we had fun investigating dinosaurs. This culminated in a trip to the Museo Nacional de Ciencias Naturales. The children enjoyed this very much as they got to further their knowledge of these amazing animals and our planet's rich history.

This half term the children focused on Living creatures and their habitat. The children looked at things that were living, dead or never been alive. The students became micro-habitat detectives and searched around the school gardens for mini beasts. They investigated these micro-habitats and looked at what animals need to survive in their habitats. The children enjoyed learning about the life cycle of The Giant Squid. They also returned to the concept of classification of animals. We reacquainted ourselves with the knowledge that we are mammals.



PIC COLLAGE

Next term we will be investigating Marvellous Materials! We will look at the different types of materials and their properties.

Topic

This term we explored Oceans and Seas. We learned about the planet's 5 oceans and its continents. The children worked in groups to design their own map of the world, including animals. This provided an excellent segue into our next topic of Food Chains and habitats. Next term, our focus returns to the British Isles and The Great Fire of London. We will also be investigating Important Historical People, which includes the gentleman called Samuel Pepys, who wrote a diary about the events during that terrible moment in

London's history.



Conclusion

The children have had a fantastic start to the year. They have displayed much resilience and stoicism. Their energy and their happiness have been wonderful. The children have worked extremely well and have been an inspiration to us.

Best Wishes,

The Year 2 Team

Queridas familias de Year 2:

A lo largo de este fantástico trimestre, los alumnos de year 2 han disfrutado a través de numerosos proyectos, cuentos y actividades en las clases de Lengua Española.

Tras la vuelta de las vacaciones hicieron un pequeño repaso sobre los contenidos aprendidos el curso anterior como, por ejemplo: el abecedario y los fonemas.



El primer proyecto que desarrollaron en clase fue el de “Los piratas”. Han aprendido a seguir un mapa y descifrar códigos para entender las pistas dadas. Han escrito diferentes mensajes

en una botella cómo si estuviesen perdidos en una isla.



A través de diferentes cuentos como: “La isla del tesoro” o “El pirata Bob”, han aprendido nuevo vocabulario e incluso identificado sinónimos y antónimos. Además, han realizado actividades en grupo y creado pequeñas historias aprendiendo la estructura de los cuentos.

También ha habido lugar para el aprendizaje a través de los juegos. ¿Quién ha dicho que haya que leer siempre en un libro? La conciencia fonológica,

la ortografía y el deporte pueden ir de la mano. Algunos juegos se practicaron fuera, aprovechando el buen tiempo, como relevos de palabras, donde los alumnos tenían que escribir las palabras en la isla correspondiente, otros realizados en clase a través de diferentes rincones, practicando la ortografía, los antónimos y sinónimos. Además de aprender y practicar a través de los juegos han trabajado en equipos respetándose y ayudándose unos a otros.



En el mes de noviembre comenzaron un nuevo proyecto, “La casa de los ratones”. Sam y Julia vinieron de visita a Dallington School para poder vivir nuevas aventuras con la clase de year 2. Estos dos ratoncitos les han enseñado a crear nuevas historias e inventar finales alternativos para sus cuentos, además de usar diferentes tipos de conectores para poder enriquecer los textos escritos.

Un día a la semana, los alumnos de year 2, han tenido la oportunidad de elegir entre muchísimos libros y llevarse uno a casa, a través de los cuales han disfrutado de nuevas aventuras que han compartido con el resto de sus compañeros.

En ciencias sociales han aprendido sobre la familia. De esta manera han conocido a los miembros de la familia de sus compañeros a través de la descripción y la elaboración de preguntas, convirtiéndose en verdaderos reporteros.



Durante este mes de diciembre han comenzado a crear su propio colegio, trabajando por equipos, aprendiendo a respetar las diferentes ideas del equipo y repartiéndose las tareas entre todos.

Quiero felicitar a todos los alumnos de year 2 por su gran esfuerzo durante este primer trimestre, agradecer vuestro apoyo y desearos unas felices vacaciones de Navidad

Miss Fátima y Miss Paula

