

Dear Year 1 Families,

Firstly, we would like to express our thanks once again for the time taken to meet during the course of this term. It is vital that we keep a clear line of communication, to ensure that we work in harmony to help each student's progress within their own potential.

English

Students have made a great transition into primary this term. They are all beginning to follow instructions in order to work independently and take ownership of their learning. Throughout this term we have focused on developing children's oracy and ability to answer questions in full sentences and share their opinions. We also practiced performing nursery rhymes and learnt how to identify and create rhymes. The books that have been taught this term were linked to the theme of superheroes such as 'Super Bat' and 'The Lion Inside'. Children made story maps for each text to help them retell the story and we then used drama techniques to explore the story. We retold the story of 'Super Bat' and then children created and described their own bat character. Children made their own superhero masks and wrote golden sentences about what their superpowers would be. We also learnt how to follow instructions, as well as write them, to make our own superhero stick puppet.



Recommended Books for Year 1

- 'We're Going on a Bear Hunt' by Michael Rosen. We will focus on retelling and performing this story next term. It is a good story for identifying and using different prepositions. As well as exploring different geographical locations and describing them using adjectives.

- Julia Donaldson books, these stories often use rhyme and have a range of interesting vocabulary.

- John Burningham books, these stories often involve a problem that must be overcome or explained. Burningham encourages children to explore different emotions and scenarios that they may encounter. An excellent test to encourage children to explain their ideas and choices is 'Would You Rather...'.

Jill Murphy books, are imaginative stories centred around the family such as 'Mog the Forgetful Cat', 'Five Minutes Peace', 'Peace at Last' and 'Whatever Next'.



Mathematics

In Mathematics, students have been practicing and developing their understanding in many areas of the curriculum. Together, we practiced counting forwards and backwards from 100 and using the language of comparison such as more, greater, fewer and less. Children have begun reading, interpreting and writing equations using + - and =. They are now able to use different resources such as a part-whole, ten frames and number lines to help them solve mathematical problems. It is great to see that many children now know all their number bonds to 10 and are beginning to learn them to 20. Children have also begun to understand place value and are starting to explain how many tens and ones a number has.

Before finishing the term, students have had the chance to explore fractions and the time. Children successfully sorted images of halves and quarters. This will be useful for them when we begin to develop learning on how to tell the time on an analogue clock. It has been an incredible effort by all the students, and we shall build on all this in term 2.



Science

The central theme of this term has been 'The Human Body'. Students began by identifying and naming parts of the body through games and songs. We then explored what is inside our bodies and learned



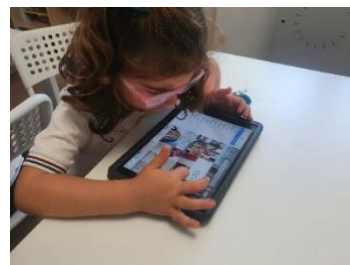
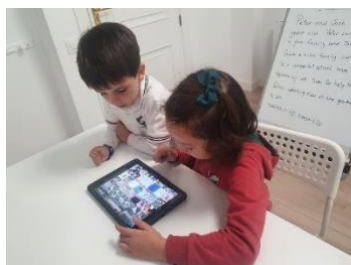
about the functions of our organs through different class experiments. We also discussed the importance of daily routines and healthy eating

Topic

Children have enjoyed learning about geography this term and exploring maps of our local environment, as well as the wider world. We made maps of our journeys to school, looked at maps of Madrid and followed maps during our trip to Parque Europa. Children have loved learning songs about the different continents of the world and exploring different landmarks found in each continent. Children loved seeing different European landmarks during our trip and are confident that they know the continent that we live in. We also made our own 3D maps of different countries in Europe.



In Computing, pupils have learnt all about how to safely handle and use technology (i.e. tablets and laptops). They have also learnt and explored about E-Safety for a considerable amount of time, and the importance of not talking to strangers online. They have also learnt that it is not safe to accept “friends” online without asking their parents or teachers. They were ensured that they need to tell their parents or teachers if they feel unsafe or sad when online. The pupils have learnt how to turn on and off, log-in and typing on a word document, as well as to open, minimise/maximise and close a window on a laptop and a tablet.





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Conclusion

In conclusion, it has been a very active term and students have been engaged in a range of activities. Again, I would like to take this moment to share my thanks with you all and I hope that you all have a very Merry Christmas and a Happy New Year.

Best wishes,

The Year 1 Team

Queridas Familias de Year 1:

Hemos pasado un primer trimestre maravilloso, descubriendo el mundo de Letrilandia. Cada semana un nuevo personaje ha visitado la clase. De esta manera los alumnos han ido aprendiendo nuevos sonidos.

Por otro lado, ya son tantos los personajes del país de las letras que nos han visitado, que los alumnos están preparados para escribir sus primeras palabras. Gracias al panadero, p, el lechero l, la doctora t y la señora del silencio s... ¡no han faltado aventuras! Year 1 ya ha comenzado a escribir sus primeras palabras.



Existen diversas metodologías que permiten trabajar la conciencia fonológica y la formación de palabras. A lo largo de estos meses han empleado distintos métodos para formarlas. Han manipulado sílabas para formar palabras, han realizado diferentes juegos en la pizarra, como escribir las letras que faltan, adivinar la palabra que se esconde tras la imagen, introducir las palabras que empiezan por la misma letra en la caja mágica. Una forma divertida y que les encanta realizar es copiar diferentes palabras formando las letras con plastilina, además ayuda a fortalecer la psicomotricidad fina.



En expresión escrita, han seguido trabajando la correspondencia entre grafía y fonema, así como la direccionalidad de las letras y la organización espacial. Poco a poco van construyendo palabras y frases en las que intentan poner en práctica todo lo visto en clase. También, han jugado a manipular sílabas para formar palabras, han copiado palabras de cuentos, han escrito palabras con la ayuda de imágenes y hasta han escrito directamente en la mesa empleando papel continuo.





A lo largo de estos meses, los distintos rincones de aprendizaje han estado dedicados a desarrollar diversas áreas del



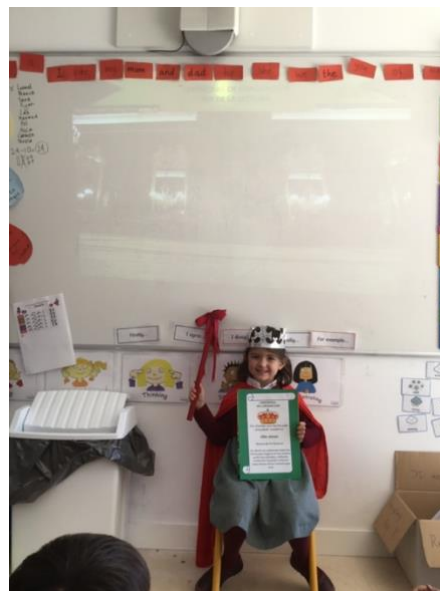
lenguaje. Han practicado la lectura y escritura a través del juego de la oca, donde cada casilla muestra una sílaba diferente y deben pensar en alguna palabra que contenga esa sílaba; Además, los alumnos escriben a través de diferentes juegos como: el "dado mágico" o "letras locas".



Un momento para llevar a cabo el trabajo colaborativo en el que el desarrollo del juego permite la participación de todos.

Todos estos meses de esfuerzo y trabajo han dado su recompensa y... ¡Ya han comenzado las primeras coronaciones! Los alumnos de Year 1 viven con mucha emoción este día tan especial. Se convierten en verdaderos reyes y reinas por un día.

El tiempo vuela y ya hemos finalizado este trimestre.



Os agradezco mucho vuestro apoyo y os deseo una feliz Navidad!

Miss Paula