

## Inspection Report



**Name and address of school: Dallington School, Frascuelo, 15. Madrid 28043.**

**School's regional authorisation number: BOE 28076678**

**Date of Inspection: 14<sup>th</sup> May 2018**

**Inspection Team:       (Lead)     Angus McCormick  
                                  (Team)     Amanda Hughes**

### **Overall Recommendation:**

The school is recommended for authorisation from Year 3, age 7, to Year 6, age 11, for a period of 4 years for 200 pupils (total number of pupils for which school is authorised).

The next inspection is due in May 2022.

### **Reason for the Inspection:**

The school requested an inspection for authorisation for Years 3 to 6.

Schools are **authorised** by regional authorities after **inspection** by NABSS (or another recognised inspection service) and **certification** by the British Council.

Schools should not refer to themselves as being authorised by the British Council, NABSS nor any other inspection service. Schools must not use the logos of any of these organisations in their publicity. NABSS member schools may use the NABSS logo.

N.B. A NABSS inspection does not infer membership of the Association. Authorised schools may apply for NABSS membership.

## **Introduction**

Dallington School was established by sisters, Paula and Maria Recio, at the Ronda de Sobradriel site in a suburb of Madrid. The school was inspected on June 3<sup>rd</sup> 2016 and was recommended for six-years' authorisation from Early Years to Year 2, and for two-years' authorisation to allow for the admission of pupils to Key Stage Two (Years 3–6).

Dallington school subsequently acquired a second site, in Calle Frascuelo. Both sites are within walking distance of each other.

From September 2016 Key Stages One and Two have been in the Frascuelo building. Currently, the Frascuelo site has 88 pupils from Year 1 to Year 4.

The purpose of this inspection is to evaluate Key Stage Two for re-authorisation.

Completion of a new building on the Ronda de Sobradriel site, by September 2020, will provide additional classrooms.

## **Accommodation and Resources**

The Frascuelo site is an appropriately converted house which provides bright and spacious classrooms and suitable common areas. These include three multi-use areas which are currently used as a dining room/assembly area, a well-resourced music room and library, and a religious education and exams room.

The staff have adequate work and rest areas.

For the current number of pupils there are sufficient toilets, including a bathroom with wheelchair access. There are plans to build a separate toilet block as pupil numbers increase.

The school entry is secure, and the playground area is safe and spacious. It is used for playtimes, physical education (P.E.) lessons and outdoor learning. Off-site sporting facilities are also used for P.E. lessons and extra-curricular activities.

An outside caterer provides nutritional lunches. The children generally like the food.

The school is well resourced. Twenty laptop computers and ten iPads are used in a variety of lessons. Each classroom has an interactive whiteboard which is used to support teaching.

Each year group has an annual budget for extra resources, and teachers are content with the resources available. Resources are well-used to support teaching.

### **Health and Safety**

The school provides a safe environment for pupils and staff.

The school holds termly fire drills and there are clearly marked evacuation signs, fire alarms and fire extinguishers throughout the school.

Following a staff request, annual first-aid training is now given in English which enables both Spanish and English staff to follow the training.

All staff have appropriate child protection checks and qualifications for working with children.

### **The Curriculum**

Dallington School offers a broad and balanced curriculum. It is soundly based on the English National Curriculum.

Planning is thorough and is adapted for pupils' needs according to their end-of-term assessment results.

The curriculum is enriched with school events, such as family day, a book week, and excursions. The book week was celebrated at both sites and made use of different areas of the curriculum to boost reading. Year 3 pupils enjoyed an excursion to a museum to see artefacts related to the topic about the stone age they had been following.

Personal social and health education plays an important role in the school. Strong and positive relationships were illustrated when a group were observed supporting each other with kindness, and one child in particular who was going through emotional difficulties.

Students are encouraged to be active citizens. Ideas and suggestions for change are encouraged through the school council and regular pupil meetings. An awareness of international news and British traditions and culture is encouraged through the daily news which pupils watch during registration.

## **Staffing**

Teachers at Dallington School are suitably qualified and experienced to teach the English National Curriculum. Teachers and teaching assistants work collaboratively and are appropriately deployed to support pupils as their needs are identified through marking, feedback and assessment.

There are weekly staff meetings. Additionally, the Key Stage Two staff meet weekly to prepare for the addition of Year 5 and Year 6 classes, by working on the planning and resourcing for the new classes.

The school evaluates the pupils for special educational needs and disability (S.E.N.D.) and consults with parents to offer additional individual support inside school. Children receive individual support from psychologists, a speech therapist and teaching assistants as deemed necessary following meetings between teachers and parents. This has a positive impact on learning for all children in the classrooms. One child with S.E.N.D. was observed during a lesson participating constructively in a discussion, with guidance from the teaching assistant.

## **Teaching and Learning**

Teaching and learning are generally good, and all pupils make progress. Where teaching is very good tasks are carefully matched to the pupils' abilities, the pupils use complex vocabulary in question-and-answer sessions, and all are challenged in their learning.

Lessons are well planned and resourced, and good use is made of teaching assistants.

Mathematics is a strength. Pupils in Years 3 and 4 clearly articulated the processes involved in their learning and make very good progress in their lessons. Pupils achieve high standards in this subject.

Marking and feedback in Key Stage Two indicate clearly where a pupil is successful.

Assessment is used well to inform future planning and plan the provision of specific support.

Teachers have high expectations of behaviour. They successfully reward good behaviour through a house system. Pupils know how the system works and behave well throughout the school.

## **Leadership and Management**

The leadership of the school is good. It is supported regularly by an educational consultant who is part of the senior leadership team. All teachers and other managers are clear about their roles and what the school wants to improve.

There are very strong processes of self-review, performance management and monitoring systems. The results are then used to direct the school's future and decide what training teachers need.

Communication between the school and parents is good. Parents receive termly written reports and regular meetings are held to discuss their child's progress. Parents are encouraged to share their ideas and suggestions for changes in the school.

The management of the school is well-guided by the leadership. Teachers and pupils alike are clear about their roles and the school's expectations. Consequently, lessons are well-planned, there is continuity in teaching through the school and children make good progress in their learning.

## **Recommendations**

Continue to plan carefully to prepare the school for expansion into Years 5 and 6, and key stage three.

Maintain the existing strengths in the standards of mathematics by continuing to provide well-planned and challenging lessons.